New York Formative Assessment Project Timeline

2007

February
NSYED, AACC and NYCC establish the New York Formative Assessment Project and define project goals

March
Syracuse City School District agrees to pilot the New York Formative Assessment Project in 10 Elementary schools, project outcomes discussed at onsite meeting

April
NYCC begins monthly training sessions for Syracuse Districts Leadership Team focused on formative assessment research and data use practices

May
Project partners review district data use practices, current benchmark assessment system, and alignment to formative assessment pilot

June
Project partners establish district and school team roles. Partners agree to use "train-the-trainer" model with district coaches to implement formative assessment

July
NYSED initiates cross-departmental Formative Assessment Work Group to monitor and disseminate findings from the NY Formative Assessment Project

August
Margaret Heritage delivers kick-off presentation to school teams, introduces key characteristics of formative assessment and data use

September
Monthly train-the-trainer sessions begin with NYCC delivering formative assessment content to Syracuse district mathematics coaches, District develops *Syracuse Assessment Framework*

October
Training provided to mathematics coaches on assessment literacy and data use protocols to integrate benchmark and formative practices

November
Planning sessions with NYSED Formative Assessment Work Group continue. Work group members involved in onsite meetings at Syracuse to see formative assessment training.

2008

January – February
NYCC conducts leadership training sessions at Syracuse with leaders from formative assessment pilot schools as well as training for all district leaders

April – June
AACC and NYCC implement formative assessment training for NYSED leaders, which promotes departmental review of the definition of formative assessment

June
NYCC and AACC implement the "Concerns Based Adoption Model survey" to participating formative assessment schools. NYCC leads training with coaches to use survey findings to guide next steps

June
NYCC and NYSED collaborate to develop a working paper on formative assessment to share key formative assessment research with NYSED senior leaders

June – July
NYCC, AACC and SCSD collaborate to establish coaching practices and classroom Formative Assessment Observation Tool for Year 2 implementation

August
AACC and NYCC present to lead teachers, coaches, and principals at formative assessment schools to disseminate the Formative Assessment Observation tool and related math coaching practices to be implemented during Year 2

August
NYCC and AACC lead project review meeting with NYSED and Syracuse leadership and staff to assess project outcomes to date and refine project work for Year 2

2009

September
NYCC leads monthly professional development with Syracuse coaches, PD focused on indicators of success of formative assessment and building-based coaching and modeling

August
Syracuse City School District expands pilot schools to include additional elementary and middle schools. New middle school math coaches join training cadre

October
Quarterly training sessions continue with Syracuse principals to focus on building-based approaches to data use, teaming, and coaching for formative assessment

September
NYSED expands internal Formative assessment Work Group to include membership from the offices of school improvement and Special Education

December
NYCC and SCSD provide information sessions to key NY constituent groups to disseminate information about the New York Formative Assessment Project

February – April
NYCC, AACC and SCSD leaders implement onsite, school-site coaching for formative assessment

May
Syracuse School District leaders host a meeting with other urban New York districts to share their formative assessment work and showcase formative assessment classrooms throughout the city

June
NYCC, AACC, NYSED and SCSD co-present at CCSSO National Assessment Conference regarding the state's role in building district capacity to implement formative assessment

June
District implementation of project ends. Partners continue work together to apply learning to state policy and to disseminate to the field

November
NYCC continues to provide formative assessment training to NYSED staff. Final training session provides strategies to integrate formative assessment content into school improvement practices.

December
NYCC completes New York Formative Assessment Project From Research to Practice. This paper provides NYSED staff with guidance and preliminary learning's from the New York Formative Assessment Project.

2010

January
Syracuse facility and NYCC present at 2010 National Title 1 Conference.

February – March
NYCC develops two guidance documents for NYSED related to project findings – Readiness factors for district Formative Assessment and A Teacher Learning Progression for Formative Assessment

September – March
NYCC provides ongoing consultation to NYSED related to the formative assessment model outlined in state's Race to the Top application.