

**A Listing of
Syracuse Formative Assessment Project
Binder Materials**

Section 1: Key Formative Assessment Research

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Heritage, M. (2007). Formative assessment: What do teachers need to know and do? *Phi Delta Kappan*, 89(2), 140-145. [Available online](#).

Section 2: Developing a Comprehensive Assessment System

Herman, J. L., & Heritage, M. (2007). Moving from piecemeal to effective formative assessment practice: Moving pictures on the road to student learning. Paper presented at the annual Council of Chief State School Officers (CCSSO) National Conference on Large Scale Assessment, Nashville, TN.

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Rabinowitz, S., & Ananda, S. (2001). *Balancing local assessment with statewide testing: Building a program that meets student needs*. San Francisco: WestEd. [Available online](#).

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Section 3: Formative Assessment Practices

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Shepard, L. A. (2005). Linking formative assessment to scaffolding. *Educational Leadership*, 63(3), 66-70. [Available online](#).

Sherin, M.G. & van Es, E.A. (2003). A new lens on teaching: Learning to notice. *Mathematics Teaching in the Middle School*, 9(2), 92.

Weiss, J. (2007). Conditions for students success: The cycle of continuous instructional improvement (Working Paper 4). Seattle, WA: Center on Reinventing Public Education, University of Washington. [Available online](#).

Wiggins, G. (2004). Assessment as feedback. *New Horizons for Learning*, X(2). [Available online](#).

Wiliam, D. (1999). Formative assessment in mathematics: Part 1: Rich questioning. *Equals*, 5(2), 15-18. [Available online](#).

Section 4: School and District Leadership

Black, P., & Wiliam, D. (1998). Assessment and classroom learning. *Assessment in Education: Principles, Policy & Practice*, 5(1), 7-68.

Black, P., Harrison, C., Lee, C., Marshall, B., & Wiliam, D. (2004). Working inside the black box: Assessment for learning in the classroom. *Phi Delta Kappan*, 86(1), 8-21. [Available online](#).

Herman, J.L. & Baker, E.L. (2005). Making benchmark testing work. *Educational Leadership*, 63(3). 48-54.

Shepard, L. A. (2000). The role of classroom assessment in a learning culture. *Educational Researcher*, 29(7), 4-14.

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